

THE LAW

The most recent law that affects Title 1 is Improving America’s Schools Act (Public Law 102 -382) [H.R. 6]. The law requires:

That the school districts have a written policy regarding parental involvement; that parents be involved in the design, operation and evaluation of Title 1; that parents be consulted about home -school activities and be trained to help instruct their children; that whenever possible, activities should be presented in the language spoken by the majority of Title 1 parents.

Please contact the school for a copy of the law.



Instructional Programs

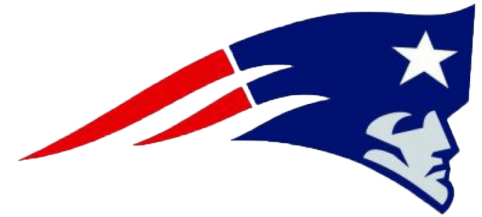
- Turkey-Quitauque ISD
- Special Education
- Tutorials
- UIL Academic Competitions
- Accelerated Reader
- STAAR/EOC Remediation
- Gifted and Talented
- Full -Day Pre -Kindergarten
- English as a Second Language
- Dyslexia
- Section 504

Goals of Title 1 Parental Involvement

1. To inform parents of participating children of the reason their children are participating in the program.
2. To support the efforts of parents to work with their children in the home to attain the instructional objectives of the program.
3. To train teachers, principals, and other staff members involved in the district’s Title 1 program to work effectively with the parents of participating children.
4. To consult with parents concerning the manner in which the school and parents can work better together to achieve the program’s objectives.
5. To provide a comprehensive range of opportunities for parents to become informed about how the program will be designed, operated, and evaluated, allowing opportunities for parental participation so parents and educators work together to achieve the program’s objectives.
6. To ensure opportunities, to the extent practicable for the full participation of parents who lack literacy skills or whose native language is not English.

**Turkey-Quitauque ISD
Independent School District**

**Title 1 School/Parent Compact
2023-2024**



Board of Education

- Chris Tucker, President**
- Kirk Saul, Vice President**
- Jodi Cruse, Secretary**
- Danny House, Member**
- Kendall Oliver, Member**
- JC Pigg, Member**
- Shad Schlueter, Member**



Administration
**Superintendent --Jackie
 Jenkins**
Principal -- Brandon Smith

DISTRICT MISSION STATEMENT

We the staff, students, and parents of Turkey-Quitaque ISD, believe that all students can and will learn. We have a climate of high expectations. We believe that our school provides quality and equity in instruction in an atmosphere that is conducive to learning. We feel that our mission of educating students is best accomplished when home and school work together. We are dedicated to educating our children to be productive, respectful and patriotic citizens in a changing future.

TITLE 1

A school wide program permits Turkey-Quitaque ISD to use federal education funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all students.

The Title 1 program is designed to meet the specific needs of the eligible children attending your child’s school. Title 1 programs are designed to improve the educational opportunities of underachieving children and help them:

- Succeed in the regular program, attain grade level proficiency, and improve their achievement in the basic and more advanced skills.

Title 1 support programs include parental involvement, counseling, and other social services. In addition, certain educational programs are available to pupils who live in target areas and attend private schools and to neglected children who reside in institutions designated by the Texas Education Agency.

RESPONSIBILITIES/PLEDGES

Students

1. I pledge to come to school on time everyday unless I am ill.
2. I pledge to enter the school and classroom ready to perform the tasks that my teacher asks of me.
3. I pledge not to disturb my classmates.
4. I pledge to complete all homework by making sure I understand the assignment before I leave school.
5. I pledge to have someone at home look at my work when I have finished.
6. I pledge to read everyday.
7. I pledge to spend less time watching television than I spend on reading, homework, and talking with family and friends.
8. I pledge to do something for someone else at least once each day.

Parents

1. I pledge to see that my child attends school each day, unless he/she is ill.
2. I pledge to communicate expectations regarding self-discipline and respect for others.
3. I pledge to ask my child about homework each day.
4. I pledge to ask my child about reading material and read for pleasure each day.
5. I pledge to listen and talk with my child each day.
6. I pledge to assist my child in serving others.
7. I pledge to visit with my child’s teacher and learn what is expected of my child.
8. I pledge to encourage others families to become involved with the school.
9. I pledge to praise/encourage my child often.
10. I pledge to allow my to make as many decisions as possible.

RESPONSIBILITIES/PLEDGES

School

1. We pledge to see that your child has positive school experience each day.
2. We pledge to notify you if situations which may cause your child to have a negative school experience.
3. We pledge to offer activities aimed at improving student achievement.
4. We pledge to schedule at least one conference per year.
5. We pledge to provide opportunities for parents to attend school activities, give input into school operations, and evaluate the school’s performance.
6. We pledge to report on your child’s progress and plan for improvement.
7. We pledge to build a more effective home/school partnership.
8. We pledge to provide information and opportunities for you to become a more effective participant in home/school learning.
9. We pledge to have “open door” policy because YOU ARE ALWAYS WELCOME!

PARENT’S RIGHTS

Parents have the right to a copy of the law and an explanation of policy. Parents also have the right to contribute their input in to the development of the Title 1 program, it’s implementation and evaluation, and to have activities that are specifically designed to help them help their children improve their academic performance.