

Turkey-Quitaque ISD Parent and Family Engagement Policy 2019-2020

TQISD Mission Statement

The mission of the Turkey-Quitaque Independent School District is to ensure the academic success of all students by fostering a commitment to excellence in teaching and learning.

Statement of Purpose

TQISD is committed to the goal of providing a quality education for every student in the district. With that goal in mind, it is our desire to establish partnerships with the parents and community of Valley School. Neither home nor school can do the job alone. The support of parents and community for students at Valley School is key to the success of each child.

1. The LEA – Local Education Agency/School District involve parents in the joint development of the district’s plan [Section 1112] and the process of school review and improvement [Section 1116].

TQISD will include parents in all aspects of the district’s Title I Program and Parent and Family Engagement Policy. The goal is a school-home partnership that will assist all Valley students in succeeding. Parents and district personnel will meet to develop our district’s Parent and Family Engagement Policy.

2. The LEA will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

TQISD will provide support and training to principals and teachers to promote parent involvement activities. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Training to district staff will occur at the beginning of the school year.

3. Build the schools’ and parents’ capacity for strong parent involvement as described in section 1118(e).

In order to build a dynamic home-school partnership will provide the following:

- An annual meeting where parents will learn about the requirements of the school’s Title I program, and be given an opportunity to become involved with their child’s education. The annual meeting will be held during the first

nine-week period. A letter will be sent to each child's parents informing them of the date and time. The meetings will be offered with flexible dates/times so that as many parents as possible can attend.

- Parent meetings and conferences will be held at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and language that they understand. Title I funds may be used to pay for any reasonable and necessary expenses such as child care, transportation, or home visit expenses, to enable parents to participate in school-related meetings and training sessions.
- A description and explanation of the curriculum and the forms of academic assessments used to measure student progress (benchmarks, TPRI, etc...) will be provided to the parents. In addition, parents will be provided student proficiency levels and expectations.
- Assistance to parents in understanding the state's academic content standards, known as the Texas Essential Knowledge and Skills (TEKS) and the state student achievement standards based on the State of Texas Assessment of Academic Readiness (STAAR) will be communicated to the parents through parent conferences, school wide meetings, and a letter from the district administration.
- A school-parent compact collaboratively designed by Title I parents and school staff will be in place. The compact addresses criteria for student success and outlines the responsibilities and commitments of the teacher, parents and student in attaining academic growth and success.
- A minimum of two scheduled conferences concerning the school-parent compact will be held. Through these conferences, parents, teachers and students will have the opportunity to evaluate academic progress, expectations, testing information, and additional concerns. Translation will be provided as needed.
- Parents will be involved in the evaluation and review of the Title I program, Parent and Family Engagement Policy, and School-Parent Compact. Two meetings addressing these issues will be scheduled, one in each semester.
- Information relating to school events and parent programs will be sent to parents in a timely manner. Information will also be posted on the school website and on Facebook under Valley Patriot News.
- Materials and specific training opportunities will to be provided to parents to assist in helping their children improve academically.
- The Parent and Family Engagement Policy and School Compacts will be provided in written or verbal translation upon request. Other documents are available upon request to be verbally translated.

Parents and community members are always welcome at Valley School. Our combined efforts will provide the framework to the students at Valley to become successful learners.

4. TQISD, with the involvement of parents, conducts an annual evaluation of the content and effectiveness of the District Title I Parent and Family Engagement Policy with regard to:

- improving the academic quality of the Title I, Part A schools
- identifying barriers to greater participation by parents in activities of Title I, Part A school authorized by section 1118, giving particular attention to parents who:
 - are economically disadvantaged
 - are disabled
 - have limited English proficiency
 - have limited literacy
 - are of any racial or ethnic minority background

The District solicits parent input and will provide reasonable support for parent and family engagement activities. District personnel and parents will evaluate the parental involvement activities and the Parent and Family Engagement Policy. The findings of the evaluation will be used to make recommendations in designing strategies for more effective parental involvement. Revisions will be made if necessary.

5. TQISD will involve parents in the activities of Title I, Part A schools. Timely communication and an inviting and family-friendly atmosphere will enhance parent involvement in the activities of our Title I school. Parents will receive information informing them of activities and encouraging them to participate. Communication strategies such as personal contact, newsletters, notes sent home with students, email, website and Facebook will be used.

Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the education process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resources that are in English and Spanish, participating in faculty and staff training to better understand culture of students served, providing easier accessibility to parents and/or students with disabilities, etc.